SHREE MUTHUKUMARASWAMY COLLEGE CHENNAI-118

DEPARTMENT OF SOFTWARE APPLICATIONS

UNIVERSITY OF MADRAS

SEMESTERS -IV SYLLABUS

II B.SC (SA) – SEMESTER-IV

பொதுத்தமிழ் -4

தமிழும் அறிவியலும்

இரண்டாம் ஆண்டு – நான்காம் பருவம்

Course Code	Course Name	category	L	T	P	S	Credits	Ins.Hrs	CIA	External	Total
200L4AU	பொதுத்தமிழ் -4 தமிழும் அறிவியலும்	Supportive	Y	-	-	-	3	6	25	75	100

Learning Objectives

- தாய்மொழி வழியாக அறிவியல் பற்றிய சிந்தனைகளை வளர்த்தல்.
- அறிவியல் கலைச் சொல்லாக்கம் பற்றிப் பயிற்றுவித்தல்.
- மாணவர்களுக்கு அறிவியல் பார்வையை ஏற்படுத்துதல்.
- தமிழில் அறிவியல் படைப்பிலக்கியங்களை உருவாக்கத் தூண்டுதல்
- தமிழ் இலக்கியம் சார்ந்த போட்டித் தேர்வுகளுக்கு ஏற்ப கற்பித்தல் நடைமுறைகளை மேற்கொள்ளுதல்

Expected Course Outcomes

On the Sucessful completion of the Course, Students will be able to

இப்பாடத்தைக் கற்பதால் பின்வரும் பயன்களை மாணவர் அடைவர்

CO 1	தாய்மொழி வழியாக அறிவியல் பற்றிச் சிந்திக்கும் திறன் பெற்றிருப்பர்.	K4
CO 2	அறிவியல் கலைச் சொல்லாக்கம் பற்றிய விதிகள், நுணுக்கங்களைத் தெரிந்திருப்பர்.	K5, K6
CO 3	அறிவியல் தமிழ் வளர்ச்சியில் மொழிபெயர்ப்பின் பங்கு குறித்து அறிந்திருப்பர்.	K3
CO 4	மொழியறிவோடு சிந்தனைத்திறனைப் பெறுவர்	K3
CO 5	மொழிப்பயிற்சிக்குத் தேவையான இலக்கணங்களைக் கற்பர்.	K2

K1 - Remember; K2 - Undestand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

அலகு-1 தமிழரின் அறிவியல் சிந்தனைகள்

- அறிவியலும் மனித வாழ்வும்
- ஐந்திணைப் பகுப்பும் சூழலியலும்
- தொழில்நுட்ப மேலாண்மை
- நீர் நில மேலாண்மை

அலகு-2 பழந்தமிழ் இலக்கியங்களில் அறிவியல் சிந்தனைகள்

1. நிலவியல்
2. உலோகவியல்
3. வானவியல்
4. உயிரியல்
5. உளவியல்

அலகு-3	இடைக்கால இலக்கியங்களில் அறிவியல் சிந்தனைகள்

1. காப்பியங்களில் அறிவியல்
2. சிற்றிலக்கியங்களில் அறிவியல்
3. உரைநூல்களில் அறிவியல்

அலகு-4	இணையத் தமிழ்

1. இணையத் தமிழ் பயன்பாடு - அறிமுகம்
2. இணையத்தமிழ்க் கல்விக்கழகம்
3. இணைய நூலகம்
4. செயற்கை நுண்ணறிவியல்
5. தமிழ்நாட்டு அறிவியல் ஆளுமைகள்

அலகு-5	கடிதம் எழுதுதலும் கட்டுரை எழுதுதலும்

- உறவு முறைக் கடிதப் பயிற்சி
- அலுவலகக் கடிதப் பயிற்சி
- விண்ணப்பப் படிவம் எழுதும் பயிற்சி
- தன் விவரப் படிவம் எழுதும் பயிற்சி
- கருத்து விளக்கக் கட்டுரைகள் எழுதும் பயிற்சி
- பத்திரிகைகளுக்குக் கட்டுரை எழுதும் பயிற்சி

Text books

Text books

- அறிவியல் தமிழ் இன்றைய நிலை - இராதா செல்லப்பன், உலகத் தமிழாராய்ச்சி நிறுவனம், சென்னை.
- மணவை முஸ்தபா, தமிழில் அறிவியல் படைப்பிலக்கியம், மணவை பப்ளிகேஷன், சென்னை.
- கலைச்சொல்லாக்கம் - மங்கை, ரங்கராசபுரம், சென்னை .

Reference Books

1.தமிழர் வேளாண்மை மரபுகள் - இல).செ.கந்தசாமி

- 2. சங்க இலக்கியத்தில் வேளாண் சமுதாயம், பெ.மாதையன், நியூ செஞ்சுரி புக் ஹவுஸ்

3. தமிழில் அறிவியல் இதழ்கள்சாமுவேல்- ரா.பார்வேந்தன் ஃபிஷ்கிரீன் பதிப்பகம், கோவை

4. அறிவியல் தமிழ் - பதிப்பாசிரியர் இராதா செல்லப்பன்,பாரதிதாசன் பல்கலைக்கழகம், திருச்சிராப்பள்ளி.

5. இணையத் தமிழ் வரலாறு, மு.பொன்னவைக்கோ, பாரதிதாசன் பல்கலைக்கழகம்

6. இணையத் தமிழ், சந்திரிகா சுப்பிரமணியம் - சந்திரோதயம் பதிப்பகம்

7. இணையமும் இனிய தமிழும் - துரை. மணியரசன், இசை பதிப்பகம்

8. கணினித் தமிழ், இல. சுந்தரம் - விகடன் பிரசுரம்

9. மாண்புமிகு மண், பாமயன், வம்சி புக்ஸ்

SUBJECT –GENERAL ENGLISH-IV

Subject Code	Category	L	T	P	S	Credits	Inst. Hours	Marks		
								CIA	External	Total
200L4ZU	Part II	Y	Y	-	-	3	6	25	75	100

	Learning Objectives	
LO1	To help learners imbibe goal-setting attitude.	
LO2	To enable them to understand the value of integrity.	
LO3	To help them deal with emotions.	
LO4	To teach the learners to frame sentences using tenses.	
LO5	To enhance reporting skills.	
Unit No.	Unit Title & Text	No. of Periods for the Unit
I	GOAL SETTING (UNICEF) Life Story 1.1 From Chinese Cinderella – Adeline Yen Mah 1.2 Why I Write - George Orwell Short Essay 1.3 On Personal Mastery – Robin Sharma 1.4 On the Love of Life – William Hazlitt	20
II	INTEGRITY Short Story 2.1The Taxi Driver – K.S. Duggal 2.2 Kabuliwala - Rabindranath Tagore 2.3 A Retrieved Reformation – O Henry Extract from a play 2.4 The Quality of Mercy (Trial Scene from the Merchant of Venice - Shakespeare)	20

III	COPING WITH EMOTIONS Poem 3.1 Pride – Dahlia Ravikovitch 3.2 Phenomenal Woman – Maya Angelou Reader's Theatre 3.3 The Giant's Wife A Tall Tale of Ireland – William Carleton 3.4 The Princess and the God : A Tale of Ancient India	20

IV	Language Competency Sentences 4.1 Simple Sentences 4.2 Compound Sentences 4.3 Complex Sentences Direct and Indirect Speech	15
V	Report Writing 5.1 Narrative Report 5.2 Newspaper Report Drafting Speeches 5.3 Welcome Address 5.4 Vote of Thanks	15

Course Outcomes

Course Outcomes	On completion of this course, students will	
CO1	Determine their goals	PO1,PO7
CO2	Identify the value of integrity.	PO1,PO2,PO10
CO3	Deal with emotions.	PO4,PO6,PO9
CO4	Frame grammatically correct sentences	PO4,PO5,PO6
CO5	Write cohesive reports.	PO3,PO8

Text Books (Latest Editions)

1	Oxford Practice Grammar , John Eastwood, Oxford University Press

2	Cambridge Grammar of English , Ronald Carter and Michael McCarthy
3.	George Orwell Essays, Penguin Classics

Web Resources	
1	http:/www.gradesaver.com/George-orwell-essays/study/summary
2	O' Henry. A Retrieved Reformation. https://americanenglish.state.gov/files/ae/resource_files/a-retrievedreformation.pdf
3	Maya Angelou. Phenomenal Woman. https://www.poetryfoundation.org/poems/48985/phenomenal-woman
4	The Quality of Mercy, https://poemana1ysis.com
5	https://www'.oxfordscho1ar1yeditions.coin/disp1ay/10.1093/actrade/9780199235 742.book.1/actrade-9780199235742-div1-106- William Hazilitt

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

Mapping with Programme Specific Outcomes:

CO /PO	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3
CO2	3	3	3	3
CO3	3	3	3	3
CO4	3	3	3	3
CO5	3	3	3	3
Weightage	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0

SUBJECT : JAVA PROGRAMMING

Year: II **Semester: IV**

Java Programming Common for B.C.A. , B.Sc.-SA , B.Sc.-CSc , B.Sc.-CSc-wAI , B.Sc.-CSc-wDS	**241C4A**
Credits 5	**Lecture Hours:4 per week**

Learning Objectives: (for teachers: what they have to do in the class/lab/field) To provide fundamental knowledge of object-oriented programming.

- To equip the student with programming knowledge in Core Java from the basics up.
- To enable the students to use AWT controls, Event Handling and Swing for GUI.

Course Outcomes: (for students: To know what they are going to learn)
CO1: Understand the basic Object-oriented concepts. Implement the basic constructs of Core Java
CO2: Implement inheritance, packages, interfaces and exception handling of Core Java. CO3: Implement multi-threading and I/O Streams of Core Java CO4: Implement AWT and Event handling.
CO5: Use Swing to create GUI.

Units	**Contents**
I	Introduction: Review of Object-Oriented concepts - Java buzzwords (Platform independence, Portability, Threads)- JVM architecture –Java Program structure - – Java main method - Java Console output(System.out) - simple java program - Data types - Variables - type conversion and casting- Java Console input: Buffered input operators - control statements - Static Data - Static Method - String and String Buffer Classes
II	Java user defined Classes and Objects – Arrays – constructors - Inheritance: Basic concepts - Types of inheritance - Member access rules - Usage of this and Super key word - Method Overloading - Method overriding - Abstract classes - Dynamic method dispatch - Usage of final keyword -Packages: Definition - Access Protection Importing Packages - Interfaces: Definition – Implementation – Extending Interfaces
III	Exception Handling: try – catch - throw - throws –- finally – Built-in exceptions Creating own Exception classes - garbage collection, finalise - Multithreaded Programming: Thread Class - Runnable interface – Synchronization – Using synchronized methods – Using synchronized statement - Interthread Communication – Deadlock.

IV	The AWT class hierarchy - Swing: Introduction to Swing - Hierarchy of swing components. Containers - Top level containers - JFrame - JWindow - JDialog - JPanel - JButton - JToggleButton - JCheckBox - JRadioButton - JLabel,JTextField JTextArea - JList - JComboBox – JscrollPane - Event Handling: Events - Event sources - Event Listeners - Event Delegation Model (EDM) - Handling Mouse and Keyboard Events
V	Adapter classes - Inner classes -Java Util Package / Collections Framework:Collection & Iterator Interface- Enumeration- List and ArrayList- Vector- Comparator

Learning Resources:

Recommended Texts

Herbert Schildt, The Complete Reference, Tata McGraw Hill, New Delhi, 7th Edition, 2010. Gary Cornell, Core Java 2 Volume I – Fundamentals, Addison Wesley, 1999.

Reference Books

Head First Java, O'Rielly Publications, Y. Daniel Liang, Introduction to Java Programming, 7th Edition, Pearson Education India, 2010.

SUBJECT : JAVA PROGRAMMING LAB

Year: II **Semester: IV**

Java Programming Practical Common for B.C.A. , B.Sc.-SA , B.Sc.-CSc , B.Sc.-CSc-wAI , B.Sc.-CSc-wDS	**241C41**
Credits 5	**Lecture Hours:4 per week**

Learning Objectives: (for teachers: what they have to do in the class/lab/field)

- To gain practical expertise in coding Core Java programs
- To become proficient in the use of AWT, Event Handling and Swing.

Course Outcomes: (for students: To know what they are going to learn)

CO1: Code, debug and execute Java programs to solve the given problems
CO2: Implement multi-threading and exception-handling
CO3: Implement functionality using String and StringBuffer classes
CO4: Demonstrate Event Handling.
CO5: Create applications using Swing and AWT

List of Programs

1. Write a Java program that prompts the user for an integer and then prints out all the prime numbers up to that Integer?
2. Write a Java program to multiply two given matrices.
3. Write a Java program that displays the number of characters, lines and words in a text?
4. Generate random numbers between two given limits using Random class and print messages according to the range of the value generated.
5. Write a program to do String Manipulation using Character Array and perform the following string operations: a) String length
   b) Finding a character at a particular position
   c) Concatenating two strings
6. Write a program to perform the following string operations using String class: a) String Concatenation
   b) Search a substring
   c) To extract substring from given string
7. Write a program to perform string operations using StringBuffer class: a) Length of a string
   b) Reverse a string
   c) Delete a substring from the given string
8. Write a java program that implements a multi-thread application that has three threads. First thread generates random integer every 1 second and if the value is even, second thread computes the square of the number and prints. If the value is odd, the third thread will print the value of cube of the number.

9. Write a threading program which uses the same method asynchronously to print the numbers 1 to 10 using Thread1 and to print 90 to 100 using Thread2.

10. Write a program to demonstrate the use of following exceptions.

a) Arithmetic Exception

b) Number Format Exception

c) Array Index Out of Bound Exception

d) Negative Array Size Exception

11. Write a Java program that reads on file name from the user, then displays information about whether the file exists, whether the file is readable, whether the file is writable, the type of file and the length of the file in bytes?

12. Write a program to accept a text and change its size and font. Include bold italic options. Use frames and controls.

13. Write a Java program that handles all mouse events and shows the event name at the center of the window when a mouse event is fired. (Use adapter classes).

14. Write a Java program that works as a simple calculator. Use a grid layout to arrange buttons for the digits and for the +, -,*, % operations. Add a text field to display the result. Handle any possible exceptions like divide by zero.

15. Write a Java program that simulates a traffic light. The program lets the user select one of three lights: red, yellow, or green with radio buttons. On selecting a button, an appropriate message with “stop” or “ready” or “go” should appear above the buttons in a selected color. Initially there is no message shown.

Learning Resources:

Recommended Texts

Herbert Schildt, The Complete Reference, Tata McGraw Hill, New Delhi, 7th Edition, 2010. Gary Cornell, Core Java 2 Volume I – Fundamentals, Addison Wesley, 1999.

Reference Books

Head First Java, O’Rielly Publications, Y. Daniel Liang, Introduction to Java Programming, 7th Edition, Pearson Education India, 2010.

Web resources: Web resources from NDL Library, E-content from open-source libraries

SUBJECT – STATISTICS-II

Year: II **Semester: IV**

Elective: Statistics-II (Common to B.Sc.-CS, CS with AI, CS with DS & BCA)	**241E4B**
Lecture Hours: 5 per week	**Credits:3**

Learning Objectives: (for teachers: what they have to do in the class/lab/field)

Course Objectives:

1. Understand Probability and its properties
2. Learn characteristics of different discrete and continuous distributions.
3. Know situation to which different distributions can be applied.
4. Comprehend the Sampling distributions.
5. Learn how to apply statistical tests to get information from data

Units	**Contents**
I	Basic concepts of Probability: Random Experiments, Sample space, Trial, Events, - Classical and empirical approach to probability and their limitations –Types of events: Exhaustive, mutually exclusive, equally likely and Independent events - Axiomatic approach to probability - Basic theorems on probability using axiomatic approach. Bayes Theorem (statement only)
II	Discrete probability mass function, cumulative distribution function- Theory and problems based on it. Bernoulli distribution, Binomial Distribution and Poisson Distribution
III	Continuous probability density function, cumulative distribution function - Theory and problems based on it. Normal Distribution and its properties, Standard Normal distribution, Problems based on it. Exponential Distribution
IV	Introduction of Sampling distributions- student's t and chi-square distributions, distribution of sample mean from normal distribution. Density function and Properties only.
V	Testing of Hypothesis, Single mean test and double means test based on normal distribution and students t-distribution. Proportion test, Chi-square test, ANOVA test.

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Course Outcomes: Upon finishing point of this course, students will be able to

1. understand the basic concept of Probability
2. identify the characteristics of different discrete and continuous distributions.
3. identify the type of statistical situation to which different distributions can be applied comprehend the Sampling distributions.
4. understand how to apply statistical tests to get information from data.

Suggested Readings:

Books for study:

1. Gupta,S.CandKapoor,V.K(2002),*FundamentalsofMathematicalStatistics*,SultanChandandSons,NewDelhi.
2. GoonA.M.,GuptaM.K.andDasguptaB.(2002):*FundamentalsofStatistics*,Vol.I&II,8thEdn.TheWorldPress,Kolkata.
3. IrwinMiller,MaryleesMiller(2006):*JohnE.Freund'sMathematicalStatisticswithApplications*,(7thEdn.),PrenticeHallInternationalINC.
4. Mood,A.M.Graybill,F.A.andBoes,D.C.(2007):*IntroductiontotheTheoryofStatistics*,3rdEdn.,(Reprint),TataMcGraw-HillPub.Co.Ltd

Books for reference:

1.SaxenaH.C.:*ElementaryStatistics*.S.Chand&Co.,2009.

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III B.SC (SA) – SEMESTER-V

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Year: III **Semester: V**

Relational Database Management System Common for B.C.A. , B.Sc.-SA , B.Sc.-CSc	**341C5A**
Credits 4	**Lecture Hours:5 per week**

Learning Objectives: (for teachers: what they have to do in the class/lab/field)

- Gain a good understanding of the architecture and functioning of Database Management Systems
- Understand the use of Structured Query Language (SQL) and its syntax.
- Apply Normalization techniques to normalize a database.
- Understand the need of transaction processing and learn techniques for controlling theconsequences of concurrent data access.

Course Outcomes: (for students: To know what they are going to learn)

1. Describe basic concepts of database system
2. Design a Data model and Schemas in RDBMS
3. Competent in use of SQL
4. Analyse functional dependencies for designing robust Database

Units	**Contents**
I	Introduction to DBMS– Data and Information - Database – Database Management System – Objectives- Advantages – Components - Architecture. ER Model: Building blocks of ER Diagram –Relationship Degree – Classification – ER diagram to Tables – ISA relationship – Constraints –Aggregation and Composition – Advantages
II	Relational Model: CODD's Rule- Relational Data Model - Key - Integrity – Relational AlgebraOperations – Advantages and limitations – Relational Calculus – Domain Relational Calculus -QBE.
III	Structure of Relational Database. Introduction to Relational Database Design - Objectives – Tools –Redundancy and Data Anomaly – Functional Dependency Normalization – 1NF – 2NF – 3NF –BCNF. Transaction Processing – Database Security.

IV	Introduction to SQL: Data Definition Commands – Data Manipulation Commands – SELECT Queries – Additional Data Definition Commands – Additional SELECT Query Keywords – Joining Database Tables.Advanced SQL:Relational SET Operators: UNION – UNION ALL – INTERSECT - MINUS.SQL Join Operators: Cross Join – Natural Join – Join USING Clause – JOIN ON Clause – Outer Join.
V	Sub Queries and Correlated Queries: WHERE – IN – HAVING – ANY and ALL – FROM. SQL Functions: Date and Time Function – Numeric Function – String Function – Conversion Function PL/SQL: Structure - Elements – Operators Precedence – Control Structure – Iterative Control -Cursors - Procedure - Function - Packages – Exceptional Handling Triggers.

TEXT BOOK:

1. S. Sumathi, S. Esakkirajan, "Fundamentals of Relational Database Management System", Springer International Edition 2007.

REFERENCE BOOKS:

1. Abraham Silberchatz, Henry F. Korth, S. Sudarshan, "Database System Concepts",McGrawHill2019, 7th Edition.
2. Alexis Leon & Mathews Leon, "Fundamentals of DBMS", Vijay Nicole Publications 2014, 2nd Edition.

WEB REFERENCES:

NPTEL & MOOC courses titled Relational Database Management Systems https://nptel.ac.in/courses/106106093/ https://nptel.ac.in/courses/106106095/

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Year: III **Semester: V**

Relational Database Management System Practical Common for B.Sc.-SA , B.Sc.-CSc	**341C51**
Credits 4	**Lecture Hours:5 per week**

Learning Objectives: (for teachers: what they have to do in the class/lab/field)

- Learn the various DDL and DML commands
- Understand queries in SQL to retrieve information from data base
- Understand PL/SQL statements: Exception Handling, Cursors, and Triggers.
- Develop database applications using front-end and back-end tools.

Course Outcomes: (for students: To know what they are going to learn) 1. Implement the DDL, DML Commands and Constraints 2. Create, Update and query on the database.
3. Design and Implement simple project with Front End and Back End.

List of Programs

1) DDL commands with constraints.
2) DML Commands with constraints.
3) SQL Queries: Queries, sub queries, Aggregate function
4) PL/SQL : Exceptional Handling
5) PL/SQL : Cursor
6) PL/SQL : Trigger
7) PL/SQL : Packages
8) Design and Develop Application for Library Management
9) Design and Develop Application for Student Mark Sheet Processing
10) Design and Develop Application for Pay Roll Processing

UNIVERSITY OF MADRAS

B.Sc. DEGREE PROGRAMME IN SOFTWARE APPLICATIONS

SYLLABUS WITH EFFECT FROM 2023-2024

Year: III Semester: V

Programming in ASP.NET Common for B.Sc.-SA , B.Sc.-CSc	**341C5B**
Credits 4	**Lecture Hours:5 per week**

Learning Objectives: (for teachers: what they have to do in the class/lab/field) To develop ASP.NET Web application using standard controls.

- To create rich database applications using ADO.NET.
- To implement file handling operations.
- To utilize ASP.NET security features for authenticating the web site.
- To handles SQL Server Database using ADO.NET.

Course Outcomes: (for students: To know what they are going to learn)

CO1: To identify and understand the goals and objectives of the .NET framework and ASP.NET with C# language.

CO2: To develop web application using various controls

CO3: To analyse C# programming techniques in developing web applications.

CO4: To assess a Web application using Microsoft ADO.NET.

CO5: To develop a software to solve real-world problems using ASP.NET

Units	**Contents**
I	Overview of .NET framework: Common Language Runtime (CLR), Framework Class Library- C# Fundamentals: Primitive types and Variables – Operators - Conditional statements -Looping statements – Creating and using Objects – Arrays – Stringoperations.
II	Introduction to ASP.NET - IDE-Languages supported Components - Working with Web Forms – Web form standard controls: Properties and its events – HTML controls -List Controls: Properties and its events.
III	Rich Controls: Properties and its events – validation controls: Properties and its events– File Stream classes - File Modes – File Share – Reading and Writing to files – Creating, Moving, Copying and Deleting files – File uploading
IV	ADO.NET Overview – Database Connections – Commands – Data Reader - Data Adapter - Data Sets - Data Controls and its Properties - Data Binding
V	Grid View control: Deleting, editing, Sorting and Paging. XML classes – Web form to manipulate XML files - Website Security - Authentication - Authorization – Creating a Web application

Recommended Texts

1. SvetlinNakov,VeselinKolev& Co, Fundamentals of Computer Programming with C#,Faber publication, 2019.
2. Mathew, Mac Donald, The Complete Reference ASP.NET, Tata McGraw-Hill ,2015.

Reference Books

1. Herbert Schildt, The Complete Reference C#.NET, Tata McGraw-Hill,2015.
2. Kogent Learning Solutions, C# 2012 Programming Covers .NET 4.5 Black Book, Dreamtech pres,2013.
3. Anne Boehm, Joel Murach, Murach's C# 2015, Mike Murach& Associates Inc. 2016.
4. DenielleOtey, Michael Otey, ADO.NET: The Complete reference, McGraw Hill,2008.
5. Matthew MacDonald, Beginning ASP.NET 4 in C# 2010, APRESS,2010.

UNIVERSITY OF MADRAS

B.Sc. DEGREE PROGRAMME IN SOFTWARE APPLICATIONS

SYLLABUS WITH EFFECT FROM 2023-2024

Year: III **Semester: V**

Programming in ASP.NET Practical Common for B.Sc.-SA , B.Sc.-CSc	**341C52**
Credits 4	**Lecture Hours:5 per week**

Learning Objectives: (for teachers: what they have to do in the class/lab/field) □ To develop ASP.NET Web application using standard controls.

- To create rich database applications using ADO.NET.
- To implement file handling operations.
- To utilize ASP.NET security features for authenticating the web site.
- To handles SQL Server Database using ADO.NET.

Course Outcomes: (for students: To know what they are going to learn)

CO1: To identify and understand the goals and objectives of the .NET framework and ASP.NET with C# language.

CO2: To develop web application using various controls.

CO3: To analyse C# programming techniques in developing web applications CO4: To assess a Web application using Microsoft ADO.NET.

CO5: To develop a software to solve real-world problems using ASP.NET

List of Programs

1. Create an exposure of Web applications and tools
2. Implement the Html Controls
3. Implement the Server Controls 4. Web application using Web controls.
5. Web application using List controls.
6. Web Page design using Rich control. Validate user input using Validation controls. Working with File concepts
7. Web application using Data Controls.
8. Data binding with Web controls
9. Data binding with Data Controls.
10. Database application to perform insert, update and delete operations.
11. Database application using Data Controls to perform insert, delete, edit, paging and sorting operation.
12. Implement the Xml classes.
13. Implement Authentication – Authorization.
14. Ticket reservation using ASP.NET controls.

Recommended Texts

1. SvetlinNakov,VeselinKolev& Co, Fundamentals of Computer Programming with C#,Faber publication, 2019.
2. Mathew, Mac Donald, The Complete Reference ASP.NET, Tata McGraw-Hill ,2015.

Reference Books

1. Herbert Schildt, The Complete Reference C#.NET, Tata McGraw-Hill,2015.
2. Kogent Learning Solutions, C# 2012 Programming Covers .NET 4.5 Black Book, Dreamtech pres,2013.
3. Anne Boehm, Joel Murach, Murach's C# 2015, Mike Murach& Associates Inc. 2016.

UNIVERSITY OF MADRAS
B.Sc. DEGREE PROGRAMME IN SOFTWARE APPLICATIONS
SYLLABUS WITH EFFECT FROM 2023-2024

Year: III **Semester: V**

Software Engineering Common for B.C.A. , B.Sc.-SA , B.Sc.-CSc , B.Sc.-CSc-wAI , B.Sc.-CSc-wDS	**341E5B**
Credits 3	**Lecture Hours: 4 per week**

Learning Objectives: (for teachers: what they have to do in the class/lab/field)

- To introduce the software development life cycles
- To introduce concepts related to structured and objected oriented analysis & design co
- To provide an insight into UML and software testing techniques

Course Outcomes: (for students: To know what they are going to learn)

1. The students should be able to specify software requirements, design the software using tools
2. To write test cases using different testing techniques.

Units	Contents
I	Introduction – Evolution – Software Development projects – Emergence of Software Engineering.Software Life cycle models – Waterfall model – Rapid Application Development – Agile Model – SpiralModel
II	Requirement Analysis and Specification – Gathering and Analysis – SRS – Formal System Specification
III	Software Design – Overview – Characteristics – Cohesion & Coupling – Layered design – Approaches Function Oriented Design – Structured Analysis – DFD – Structured Design – Detailed design
IV	Object Modeling using UML – OO concepts – UML – Diagrams – Use case, Class, Interaction, Activity, State Chart – Postscript
V	Coding & Testing – coding – Review – Documentation – Testing – Black-box, Whitebox, Integration, OO Testing, Smoke testing.

TEXT BOOK:

1. Rajib Mall, “Fundamentals of Software Engineering”, PHI 2018, 5th Edition.

REFERENCE BOOKS:

1. Roger S. Pressman, "Software Engineering - A Practitioner's Approach", McGraw Hill 2010, 7thEdition.
2. Pankaj Jalote, "An Integrated Approach to Software Engineering", Narosa Publishing House 2011,3rd Edition.

WEB REFERENCES:

NPTEL online course – Software Engineering - https://nptel.ac.in/courses/106105182/

UNIVERSITY OF MADRAS
B.Sc. DEGREE PROGRAMME IN SOFTWARE APPLICATIONS
SYLLABUS WITH EFFECT FROM 2023-2024

Year: III **Semester: V**

Introduction To Data Science Common for B.C.A. , B.Sc.-SA , B.Sc.-CSc	**341E5F**
Credits 3	**Lecture Hours:4 per week**

Learning Objectives: (for teachers: what they have to do in the class/lab/field)

- An understanding of the data operations
- An overview of simple statistical models and the basics of machine learning techniques of regression.
- An understanding good practices of data science
- Skills in the use of tools such as python, IDE
- Understanding of the basics of the Supervised learning

Course Outcomes: (for students: To know what they are going to learn)

1. Clean and reshape messy datasets
2. Use exploratory tools such as clustering and visualization tools to analyze data
3. Perform linear regression analysis
4. Use methods such as logistic regression, nearest neighbours, decision trees, support vector machines, and neural networks to build a classifier
5. Apply dimensionality reduction tools such as principal component analysis

Units	Contents
I	Introduction: Introduction to Data Science – Evolution of Data Science – Data Science Roles – Stages in aData Science Project – Applications of Data Science in various fields – Data Security Issues.
II	Data Collection and Data Pre-Processing: Data Collection Strategies – Data PreProcessing Overview – Data Cleaning – DataIntegration and Transformation – Data Reduction – Data Discretization.

III	Exploratory Data Analytics: Descriptive Statistics – Mean, Standard Deviation, Skewness and Kurtosis – Box Plots –Pivot Table – Heat Map – Correlation Statistics – ANOVA.
IV	Model Development: Simple and Multiple Regression – Model Evaluation using Visualization – Residual Plot –Distribution Plot – Polynomial Regression and Pipelines – Measures for In-sampleEvaluation – Prediction and Decision Making.
V	Model Evaluation: Generalization Error – Out-of-Sample Evaluation Metrics – Cross Validation – Overfitting –Under Fitting and Model Selection – Prediction by using Ridge Regression – TestingMultiple Parameters by using Grid Search

Books for References

1. Jojo Moolayil, “Smarter Decisions : The Intersection of IoT and Data Science”,PACKT, 2016.
2. Cathy O’Neil and Rachel Schutt , “Doing Data Science”, O'Reilly, 2015.
3. David Dietrich, Barry Heller, Beibei Yang, “Data Science and Big data Analytics”,EMC 2013 4. Raj, Pethuru, “Handbook of Research on Cloud Infrastructures for Big DataAnalytics”, IGI Global.

III B.SC (SA) – SEMESTER-VI

UNIVERSITY OF MADRAS
B.Sc. DEGREE PROGRAMME IN SOFTWARE APPLICATIONS
SYLLABUS WITH EFFECT FROM 2023-2024

Year: III **Semester: VI**

R-Programming Common for B.C.A. , B.Sc.-SA , B.Sc.-CSc-wDS	**341C6A**
Credits 4	**Lecture Hours:6 per week**

Learning Objectives: (for teachers: what they have to do in the class/lab/field) □ To understand and able to use basic programming concepts

- To automate data analysis, working collaboratively and openly on code
- To know how to generate dynamic documents

Course Outcomes: (for students: To know what they are going to learn)
CO1: To understand the problem solving approaches
CO2: To learn the basic programming constructs in R Programming CO3: To learn the basic programming constructs inR Programming CO4: To use R Programming data structures - lists, tuples, dictionaries.
CO5: To do input/output with files in R Programming.

Units	**Contents**
I	Introduction to R programming: What is R? - Installing R and R Studio – R Studio Overview - Working in the Console - Arithmetic Operators – LogicalOperations - Using Functions - Data structures, variables, and data typesin R: Creating Variables - Numeric, Character and Logical Data - Vectors -Data Frames Factors -Sorting Numeric, Character, and Factor Vectors -Special Values.
II	CONTROL STRUCTURES AND VECTORS -Control structures, functions, scoping rules, dates and times, Introduction to Functions, preview of Some Important R Data Structures, Vectors, Character Strings, Matrices, Lists, Data Frames, Classes Vectors: Generating sequences, Vectors and subscripts, Extracting elements of a vector using subscripts, Working with logical subscripts, Scalars, Vectors, Arrays, and Matrices, Adding and Deleting Vector Elements, Obtaining the Length of a Vector, Matrices and Arrays as Vectors Vector Arithmetic and Logical Operations, Vector Indexing, Common Vector Operations

III	Math Functions, Calculating a Probability, Cumulative Sums and Products, Minima and Maxima, Calculus, Functions for Statistical Distributions Data Visualization using R: Scatter Plots - Box Plots - Scatter Plots and Box and-Whisker Plots Together -Customize plot axes, labels, add legends, and add colours
IV	Descriptive statistics in R: Measures of central tendency - Measures of variability - Skewness and kurtosis - Summary functions, describe functions,and descriptive statistics by group. Testing of Hypothesis using R: T-test, Paired Test, correlation, Chi Square test, Analysis of Variance and Correlation
V	Predictive Analytics: linear Regression model, Non-Linear Least Square, multiple regression analysis, Logistic Regression, Panel Regression Analysis,ARCH Model, GARCH models, VIF model

Learning Resources:

Recommended Texts

1. Roger D. Peng," R Programming for in", 2012
2. Norman Matloff,"The Art of R Programming- A Tour of Statistical Software Design", 2011

Reference Books

1. Garrett Grolemund, Hadley Wickham,"Hands-On Programming with R: Write Your Own Functions and Simulations" , 1st Edition, 2014
2. Venables , W.N.,and Ripley,"S programming", Springer, 2000.

UNIVERSITY OF MADRAS

B.Sc. DEGREE PROGRAMME IN SOFTWARE APPLICATIONS

SYLLABUS WITH EFFECT FROM 2023-2024

Year: III **Semester: VI**

R-Programming Practical Common for B.C.A. , B.Sc.-SA , B.Sc.-CSc-wDS	**341C61**
Credits 4	**Lecture Hours:6 per week**

Learning Objectives: (for teachers: what they have to do in the class/lab/field)

- Acquire programming skills in core R Programming
- Acquire Object-oriented programming skills in R Programming.
- Develop the skill of designing graphical-user interfaces (GUI) in R Programming
- Acquire R Programmingskills to move into specific branches

Course Outcomes: (for students: To know what they are going to learn)

CO1: To understand the problem solving approaches

CO2: To learn the basic programming constructs in R Programming

CO3: To practice various computing strategies for R Programming -based solutions to real world problems

CO4: To use R Programming data structures - lists, tuples, dictionaries.

CO5: To do input/output with files in R Programming

List of Exercises

1. Data In R
2. Reading And Writing Data
3. R And Databases
4. Dates
5. Factors
6. Subscribing
7. Character Manipulation
8. Data Aggregation
9. Reshaping DataBasics
10. The R Environment
11. Probability And Distributions
12. Descriptive Statistics And Graphics
13. One- And Two-Sample Tests
14. Regression And Correlation
15. Analysis Of Variance And The Kruskal–Wallis Test
16. Tabular Data
17. Power And The Computation Of Sample Size
18. Advanced Data Handling
19. Multiple Regression
20. Linear Models
21. Logistic Regression
22. Survival Analysis
23. Rates And Poisson Regression
24. Nonlinear Curve Fitting

Learning Resources:

Recommended Texts

1. Roger D. Peng," R Programming for Data Science ", 2012
2. Norman Matloff,"The Art of R Programming- A Tour of Statistical Software Design",
   2011

Reference Books

1. Garrett Grolemund, Hadley Wickham,"Hands-On Programming with R: Write Your Own Functions and Simulations" , 1st Edition, 2014
2. Venables , W.N.,and Ripley,"S programming", Springer, 2000.

UNIVERSITY OF MADRAS
B.Sc. DEGREE PROGRAMME IN SOFTWARE APPLICATIONS
SYLLABUS WITH EFFECT FROM 2023-2024

Year: III Semester: VI

Project with Viva voce Common for B.Sc.-SA , B.Sc.-CSc	341C62
Credits 4	Lecture Hours:6 per week

OBJECTIVES:

The aim of the mini project is that the student has to understand the real time software development environment. The student should gain a thorough knowledge in the problem, he/she has selected and the language / software, he/she is using.

Project planning:

B.Sc (Computer Science / Software Application)/BCA Major Project is an involved exercise, which has to be planned well in advance. The topic should be chosen in the beginning of final year itself. Related reading training and discussions of first internal project viva voce should be completed in the first term of final year. I. Selection of the project work Project work could be of three types.

a) Developing solution for real life problem

In this case a requirement for developing a computer-based solution already exists and the different stages of system development life cycle is to be implemented successfully. Examples are accounting software for particular organization, computerization of administrative function of an organization, web based commerce etc.

b) System Software Project

Projects based on system level implementation. An example is a Tamil language editor with spell checker, compiler design.

b) Research level project

These are projects which involve research and development and may not be as a structured and clear cut as in the above case. Examples are Tamil character recognition, neural net based speech recognizer etc. This type of projects provides more challenging opportunities to students.

II Selection of team

To meet the stated objectives, it is imperative that major project is done through a team effort. Though it would be ideal to select the team members at random and this should be strongly recommended, due to practical consideration students may also be given the choice of forming themselves into teams with three members. A team leader shall be selected. Team shall maintain the minutes of meeting of the team members and ensure that tasks have been assigned to every team member in writing. Team meeting minutes shall form a part of the project report. Even if students are doing project as groups, each one must independently take different modules of the work and must submit the report.

III Selection of Tools

No restrictions shall be placed on the students in the choice of platform/tools/languages to be utilized for their project work, though open source is strongly recommended, wherever possible. No value shall be placed on the use of tools in the evaluation of the project.

IV Project management Head of the Department / Principal of the college should publish the list of student's project topic, internal guide and external organization and teams agreed before the end of July. Changes in this list may be permitted for valid reasons and shall be considered favorably by the Head of the department / Principal of the college any time before commencement of the project. Students should submit a fortnightly report of the progress, which could be indication of percentage of completion of the project work. The students should ideally keep a daily activity book. Team meeting should be documented and same should be submitted at the end of the project work.

V Documentation

Three copies of the project report must be submitted by each student (one for department library, one for the organization where the project is done and one for the student himself/herself). The final outer dimensions of the project report shall be 21cm X 30 cm. The color of the flap cover shall be light blue. Only hard binding should be done. The text of the report should be set in 12 pt, Times New Roman, 1.5 spaced.

Headings should be set as follows: CHAPTER HEADINGS 16 pt, Arial, Bold, All caps, Centered.

1. Section Headings 14 pt Bookman old style, Bold, Left adjusted.

1.1 Section Sub-heading 12 pt, Bookman old style.

Title of figures tables etc are done in 12 point, Times New Roman, Italics, centered.

Content of the Project should be relevant and specify particularly with reference to the work. The report should contain the requirement specification of the work, Analysis, Design, Coding, testing and Implementation strategies done.

- Organizational overview (of the client organization, where applicable)
- Description of the present system
- Limitations of the present system
- The Proposed system - Its advantages and features
- Context diagram of the proposed system
- Top level DFD of the proposed system with at least one additional level of expansion
- Program List (Sample code of major functions used)
- Files or tables (for DBMS projects) list. List of fields or attributes (for DBMS projects) in each file or table.
- Program – File table that shows the files/tables used by each program and the files are read, written to, updated, queried or reports were produced from them.
- Screen layouts for each data entry screen.
- Report formats for each report.

Some general guidelines on documentation are:

1. Certificate should be in the format: ”Certified that this report titled…….is a bonafide record of the project work done by Sri/ Kum …….under our supervision and guidance, towards partial fulfillment of the requirement for award of the Degree of B.Sc Computer Science/BCA/BSc Software Applications of XXX College” with dated signature of internal guide, external guide and also Head of the Department/ College.

2. If the project is done in an external organization, another certificate on the letterhead of the organization is required: “Certified that his/her report titled

…….is a bonafide record of the project work done by Sri/Kum…….under my supervision and guidance, at the ……..department of…… (Organization) towards partial fulfillment of the requirement for the award of the Degree of B.Sc (Computer Science/Software Applications) / BCA of XXX College.

3. Page numbers shall be set at right hand bottom, paragraph indent shall be set as 3.

4. Only 1.5 space need be left above a section or subsection heading and no space may be left after them.

5. References shall be IEEE format (see any IEEE magazine for detail) While doing the project keep note of all books you refer, in the correct format and include them in alphabetical order in your reference list.

VI Project Evaluation:

Internal Assessment

There shall be six components that will be considered in assessing a project work with weightage as indicated.

1. Timely completion of assigned tasks as evidenced by team meeting minutes 20%
2. Individual involvement, team work and adoption of industry work culture 10%
3. Quality of project documentation (Precision, stylistics etc) 10%
4. Achievement of project deliverables 20%

5 Effective technical presentation of project work 10%

6. Viva 30%

Based on the above 6 components internal mark 40 can be awarded.

External Assessment

Dissertation/Project submitted at the end of third year shall be valued by two examiners appointed by the Controller for the conduct of practical exam. The board of examiners shall award 60 marks based on the following components.

1. Achievement of project deliverables - 20 Marks
2. Effective technical presentation of project work - 20 Marks
3. Project Viva - 20 Marks

There shall be a common written examination conducted for all the candidates in each group together for a minimum of 10 minutes.

(i) Requirement Specification of Project

(ii) Design of Project

(iii) Testing and Implementation of Project

UNIVERSITY OF MADRAS
B.Sc. DEGREE PROGRAMME IN SOFTWARE APPLICATIONS
SYLLABUS WITH EFFECT FROM 2023-2024

Year: III **Semester: V**

Computer Networks Common for B.Sc.-SA , B.Sc.-CSc , B.Sc.-CSc-wAI , B.Sc.-CSc-wDS	**341E6C**
Credits 3	**Lecture Hours:5 per week**

Learning Objectives: (for teachers: what they have to do in the class/lab/field) To understand the concept of Data communication and Computer network To get a knowledge on routing algorithms.

- To impart knowledge about networking and inter networking devices
- To gain the knowledge on Security over Network communication

Course Outcomes: (for students: To know what they are going to learn)

CO1: To Understand the basics of Computer Network architecture, OSI and TCP/IP reference models

CO2: To gain knowledge on Telephone systems and Satellite communications

CO3: To impart the concept of Elementary data link protocols

CO4: To analyse the characteristics of Routing and Congestion control algorithms

CO5: To understand network security and define various protocols such as FTP, HTTP, Telnet, DNS

Units	**Contents**
I	Introduction – Network Hardware – Software – Reference Models – OSI and TCP/IP Models – Example Networks: Internet, ATM, Ethernet and Wireless LANs - Physical Layer – Theoretical Basis for Data Communication - Guided Transmission Media
II	Wireless Transmission - Communication Satellites – Telephone System: Structure, Local Loop, Trunks and Multiplexing and Switching. Data Link Layer: Design Issues – Error Detection and Correction.
III	Elementary Data Link Protocols - Sliding Window Protocols – Data Link Layer in the Internet - Medium Access Layer – Channel Allocation Problem – Multiple Access Protocols – Bluetooth
IV	Network Layer - Design Issues - Routing Algorithms - Congestion Control Algorithms – IP Protocol – IP Addresses – Internet Control Protocols.

V	Transport Layer - Services - Connection Management - Addressing, Establishing and Releasing a Connection – Simple Transport Protocol – Internet Transport Protocols (ITP) - Network Security: Cryptography.

Learning Resources:

Recommended Texts

1. S. Tanenbaum, "Computer Networks", 4th Edition, Prentice-Hall of India, 2008.

Reference Books

1. B. A. Forouzan, "Data Communications and Networking", Tata McGraw Hill, 4th Edition, 2015.
2. F. Halsall, "Data Communications, Computer Networks and Open Systems", Pearson Education, 2008.
3. D. Bertsekas and R. Gallagher, "Data Networks", 2nd Edition, PHI, 2008.
4. Lamarca, "Communication Networks", Tata McGraw- Hill, 2002

UNIVERSITY OF MADRAS

B.Sc. DEGREE PROGRAMME IN SOFTWARE APPLICATIONS

SYLLABUS WITH EFFECT FROM 2023-2024

Year: III **Semester: VI**

Network Security Common for B.C.A. , B.Sc.-SA	**341E6F**
Credits 3	**Lecture Hours:5 per week**

Learning Objectives: (for teachers: what they have to do in the class/lab/field)

- To study the number theory used for network security
- To understand the design concept of cryptography and authentication
- To develop experiments on algorithm used for security

Course Outcomes: (for students: To know what they are going to learn)

1. Identify the security issues in the network and resolve it.
2. Analyse the vulnerabilities in any computing system and hence be able to design a security solution.
3. Evaluate security mechanisms using rigorous approaches by key ciphers and Hash functions.
4. Demonstrate various network security applications, IPSec, Firewall, IDS, Web Security, Email Security and Malicious software etc

Units	Contents
I	Model of network security – Security attacks, services and attacks –OSI security architecture – Classical encryption techniques – SDES – Block cipher PrinciplesDES – Strength of DES – Block cipher designprinciples– Block cipher mode of operation – Evaluation criteria for AES – RC4 - Differential and linear cryptanalysis – Placement of encryption function – traffic confidentiality.
II	Number Theory – Prime number – Modular arithmetic – Euclid's algorithm - Fermet's and Euler's theorem – Primality – Chineseremaindertheorem– Discrete logarithm – Public key cryptography and RSA – Key distribution – Key management – Diffie Hellman key exchange – Elliptic curve cryptography.
III	Authentication requirement – Authentication function – MAC – Hash function – Security of hash function and MAC– SHA - HMAC – CMAC - Digital signature and authentication protocols – DSS.
IV	Authentication applications – Kerberos – X.509 Authentication services - E- mail security – IP security - Web security
V	Intruder – Intrusion detection system – Virus and related threats – Countermeasures – Firewalls design principles – Trusted systems – Practical implementation of cryptography and security

Learning Resources:

Recommended Texts

1. William Stallings, "Cryptography & Network Security", Pearson Education, Fourth Edition 2010.

Reference Books

1. Charlie Kaufman, Radia Perlman, Mike Speciner, "Network Security, Private communication in public world", PHI Second Edition, 2002.
2. Bruce Schneier, Neils Ferguson, "Practical Cryptography", Wiley Dreamtech India Pvt Ltd, First Edition, 2003.

3. Douglas R Simson “Cryptography – Theory and practice”, CRC Press, First Edition, 1995.

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